

Killeen Independent School District Job Description

Job Title: Teacher Assistant Orchestra High School
Reports To: Principal and Director for Fine Arts
FLSA Status: Exempt

SUMMARY

Supports the vision and goals for the program as established by the head director, produces through excellent instruction, outstanding performing groups; develops individual musicianship with all students; promotes an appreciation for the best in all areas of music; and teaches the value of individual and team effort in reaching a common goal.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

Directs high school orchestral ensembles as assigned.

Assists with performances of high school orchestras for both campus and other events.

Attends and assists with summer string rehearsals and/or summer string classes, as specified by head director.

Assists with the development of goals and implementation of instructional practices for the continuous improvement of the orchestra program.

Prepares for and participates in all UIL contests and functions.

Assists in the enforcement of academic requirements and verification of each student's eligibility to participate as directed.

Assists in the arrangement of transportation, lodging, and meals as needed for events and ensures adequate supervision of students.

Assists students and the region TMEA officials in the preparation for the implementation of All-Region, Area, and All-State auditions and orchestra clinics, as directed by head director.

Assists the TMEA region officials by judging at All-Region middle school and high school orchestra auditions.

Assists in the preparation for and implementation of district-wide musical events such as Pre-UIL, Solo and Ensemble Contest, instrument fairs, and middle school orchestra concerts.

Supports and actively encourages student involvement in the music program.

Assists with booster club activities as needed.

Provides for the care, protection and maintenance of school property, string instruments, equipment, and uniforms, as assigned/determined by head director.

Maintains an accurate inventory and check-out record of school-owned instruments equipment, and uniforms, as assigned/determined by head director.

Attends and participates in region and state meetings of professional organizations (i.e. TMEA).

Assists with concert events with all orchestras and smaller instrumental groups for the school and community, as assigned by head director.

Maintains quality management and discipline in the organization and classroom.

Assists and cooperates with other orchestra directors to improve programs in the school district.

Assists with instructional support at feeder middle schools and other middle schools within the district as assigned.

Organizes and assists with after school elementary string programs.

Establishes and maintains open communication and professional relationships with colleagues, students, parents, and community members.

Assists in the coordination of fundraising activities and helps manage funds as directed by the campus principal.

Assists and cooperates with the Director for Fine Arts in the preparation and implementation of new and existing programs.

Performs other duties as assigned.

REMOTE INSTRUCTION ONLY

Provides students with appropriate distance or virtual instruction in the academic subject area assigned to help students fulfill their potential for intellectual, emotional, physical, and social growth.

Develops and implements lesson plans and activities through distance or virtual learning to fulfill the requirements of district's curriculum program and show written evidence of preparation, as required. Prepare lessons instructional formats that accommodate differences in individual students.

Plans and uses appropriate instructional strategies, activities, and resources for distance or virtual learning that reflect understanding of the learning styles and needs of assigned students according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

Be available by phone, email, or video conferencing between the hours established by the campus and departmental leadership to confer with district personnel, students, and/or parents. The rest of the workday is committed to planning, preparing, implementing, and evaluating lessons and activities.

Communicates with students or parents in accordance with the frequencies and mediums established by campus and departmental leadership; e.g. Communicates one time per week with each parent by phone or video conference, communicates three times per week with each student via email, website, or phone or video conference.

Provides ongoing feedback of student achievement through formal and informal methods.

Be a positive role model for students and support the goals for the campus and school district.

Creates a virtual classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.

SUPERVISORY RESPONSIBILITIES

May assist head and associate directors with supervision of volunteers and/or consultants.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

EDUCATION and/or EXPERIENCE

Bachelor's degree required. Prior orchestra experience, preferred.

CERTIFICATES, LICENSES, REGISTRATIONS

Texas music teaching certificate.

LANGUAGE SKILLS

Ability to read, analyze, and interpret general periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, correspondence, and procedure manuals. Ability to effectively present information and respond to questions from students, administration, staff, parents, and the general public.

MATHEMATICAL SKILLS

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to climb or balance and stoop, kneel, crouch, or crawl. The employee must regularly lift and carry (15-44 pounds); may lift and move equipment. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT

While performing the duties of this job, the employee is occasionally required to travel to multiple campuses, as assigned and is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate. Employee may also be required to occasionally travel out-of-district for school functions and/or activities.

REMOTE WORK ENVIRONMENT ONLY

Tools/Equipment Used: Personal computer (PC), phone system, video/instructional equipment, and peripherals

Posture: Prolonged sitting

Motion: Repetitive computer work frequent use of hands and wrists

Environment: Work inside from home or location other than school building

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

Revised Date: May 12, 2020

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.